



All Students

Reading

Mathematics

	Number of Students Tested	Percent Met Standard	Percent Commended
Reading			
"..." = No Data Reported For Fewer Than Five Students			
All Students	129	98	66
Male	75	97	61
Female	54	100	72
No Information Provided	0	---	---
Native American	0	---	---
Asian	12	100	67
African American	4	---	---
Hispanic	46	96	57
White	67	100	75
No Information Provided	0	---	---
Economically Disadvantaged Yes	21	100	48
No	108	98	69
No Information Provided	0	---	---
Title I, Part A Participants	0	---	---
Nonparticipants	129	98	66
No Information Provided	0	---	---
Migrant Yes	0	---	---
No	129	98	66
No Information Provided	0	---	---
LEP Current LEP	8	100	25
Non-LEP (Monitored 1st Year)	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---
Other Non-LEP	121	98	69
No Information Provided	0	---	---
Bilingual Participants	0	---	---
Nonparticipants	129	98	66
No Information Provided	0	---	---
ESL Participants	7	100	29
Nonparticipants	122	98	68
No Information Provided	0	---	---
Special Education Yes	6	83	33
No	123	99	67
No Information Provided	0	---	---
Gifted/Talented Participants	8	100	100
Nonparticipants	121	98	64
No Information Provided	0	---	---
At-Risk Yes	20	90	20
No	109	100	74
No Information Provided	0	---	---

**Mathematics Test
to be Administered
on April 29, 2008**

Reading Administration Summary

	Number	Percent
Number of Students Tested	129	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	129	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 29, 2008**



All Students

	Reading			Mathematics			Science		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students									
All Students	120	97	40	Mathematics Test to be Administered on April 8, 2008	Science Test to be Administered on May 1, 2008				
Male	60	97	40						
Female	60	97	40						
No Information Provided	0	---	---						
Native American	0	---	---						
Asian	3	---	---						
African American	11	100	27						
Hispanic	52	96	35						
White	54	96	46						
No Information Provided	0	---	---						
Economically Disadvantaged Yes	22	95	32						
Economically Disadvantaged No	98	97	42						
No Information Provided	0	---	---						
Title I, Part A Participants	0	---	---						
Title I, Part A Nonparticipants	120	97	40						
No Information Provided	0	---	---						
Migrant Yes	0	---	---						
Migrant No	120	97	40						
No Information Provided	0	---	---						
LEP Current LEP	5	60	0						
LEP Non-LEP (Monitored 1st Year)	1	---	---						
LEP Non-LEP (Monitored 2nd Year)	6	100	33						
LEP Other Non-LEP	108	98	42						
No Information Provided	0	---	---						
Bilingual Participants	0	---	---						
Bilingual Nonparticipants	120	97	40						
No Information Provided	0	---	---						
ESL Participants	5	60	0						
ESL Nonparticipants	115	98	42						
No Information Provided	0	---	---						
Special Education Yes	5	100	20						
Special Education No	115	97	41						
No Information Provided	0	---	---						
Gifted/Talented Participants	12	100	83						
Gifted/Talented Nonparticipants	108	96	35						
No Information Provided	0	---	---						
At-Risk Yes	31	87	23						
At-Risk No	89	100	46						
No Information Provided	0	---	---						

Reading Administration Summary

	Number	Percent
Number of Students Tested	120	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	120	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 8, 2008**

Science Administration Summary

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	129	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	129	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	14.0	93
2. Applying Knowledge of Literary Elements	7	6.6	94
3. Using Strategies to Analyze	6	5.8	96
4. Applying Critical-Thinking Skills	8	7.2	90

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
129	2426	127	98	85	66

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students		129	2426	98	66				
Male		75	2404	97	61				
Female		54	2457	100	72				
No Information Provided		0	---	---	---				
Native American		0	---	---	---				
Asian		12	2424	100	67				
African American		4	---	---	---				
Hispanic		46	2399	96	57				
White		67	2454	100	75				
No Information Provided		0	---	---	---				
Economically Disadvantaged	<i>Yes</i>	21	2386	100	48				
	<i>No</i>	108	2434	98	69				
	<i>No Information Provided</i>	0	---	---	---				
Title I, Part A	<i>Participants</i>	0	---	---	---				
	<i>Nonparticipants</i>	129	2426	98	66				
	<i>No Information Provided</i>	0	---	---	---				
Migrant	<i>Yes</i>	0	---	---	---				
	<i>No</i>	129	2426	98	66				
	<i>No Information Provided</i>	0	---	---	---				
LEP	<i>Current LEP</i>	8	2324	100	25				
	<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---				
	<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---				
	<i>Other Non-LEP</i>	121	2433	98	69				
	<i>No Information Provided</i>	0	---	---	---				
Bilingual	<i>Participants</i>	0	---	---	---				
	<i>Nonparticipants</i>	129	2426	98	66				
	<i>No Information Provided</i>	0	---	---	---				
ESL	<i>Participants</i>	7	2323	100	29				
	<i>Nonparticipants</i>	122	2432	98	68				
	<i>No Information Provided</i>	0	---	---	---				
Special Education	<i>Yes</i>	6	2293	83	33				
	<i>No</i>	123	2433	99	67				
	<i>No Information Provided</i>	0	---	---	---				
Gifted/Talented	<i>Participants</i>	8	2588	100	100				
	<i>Nonparticipants</i>	121	2416	98	64				
	<i>No Information Provided</i>	0	---	---	---				
At-Risk	<i>Yes</i>	20	2274	90	20				
	<i>No</i>	109	2454	100	74				
	<i>No Information Provided</i>	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	123	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	123	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	14.0	94
2. Applying Knowledge of Literary Elements	7	6.6	95
3. Using Strategies to Analyze	6	5.8	97
4. Applying Critical-Thinking Skills	8	7.2	90
Number of Students Tested	123		
Average Scale Score	2433		
		Met Standard	
		Number	Percent
		122	99
		Commended Performance	
		Number	Percent
		83	67

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Students Not in Special Ed.	123	2433	99	67				
Male	69	2414	99	64				
Female	54	2457	100	72				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	12	2424	100	67				
African American	4	---	---	---				
Hispanic	43	2417	98	60				
White	64	2455	100	75				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	19	2388	100	47				
Economically Disadvantaged No	104	2441	99	71				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	123	2433	99	67				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	123	2433	99	67				
No Information Provided	0	---	---	---				
LEP Current LEP	7	2342	100	29				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	116	2438	99	70				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	123	2433	99	67				
No Information Provided	0	---	---	---				
ESL Participants	6	2344	100	33				
ESL Nonparticipants	117	2437	99	69				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	123	2433	99	67				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	7	2584	100	100				
Gifted/Talented Nonparticipants	116	2424	99	66				
No Information Provided	0	---	---	---				
At-Risk Yes	17	2296	94	24				
At-Risk No	106	2455	100	75				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	6	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.7	84
2. Applying Knowledge of Literary Elements	7	5.7	81
3. Using Strategies to Analyze	6	5.0	83
4. Applying Critical-Thinking Skills	8	6.5	81

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	2293	5	83	2	33

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	6	2293	83	33				
Male	6	2293	83	33				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	3	---	---	---				
White	3	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	2	---	---	---				
No	4	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Nonparticipants	6	2293	83	33				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
No	6	2293	83	33				
No Information Provided	0	---	---	---				
LEP Current LEP	1	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	5	2313	80	40				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Nonparticipants	6	2293	83	33				
No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
Nonparticipants	5	2313	80	40				
No Information Provided	0	---	---	---				
Special Education Yes	6	2293	83	33				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	1	---	---	---				
Nonparticipants	5	2229	80	20				
No Information Provided	0	---	---	---				
At-Risk Yes	3	---	---	---				
No	3	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.4	89
2. Applying Knowledge of Literary Elements	7	6.6	95
3. Using Strategies to Analyze	6	5.6	94
4. Applying Critical-Thinking Skills	8	6.0	75

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
8	2324	8	100	2	25

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	8	2324	100	25				
Male	5	2345	100	40				
Female	3	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	1	---	---	---				
African American	0	---	---	---				
Hispanic	7	2301	100	14				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	4	---	---	---				
Economically Disadvantaged No	4	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	8	2324	100	25				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	8	2324	100	25				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	8	2324	100	25				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	8	2324	100	25				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	7	2323	100	29				
ESL Nonparticipants	1	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	1	---	---	---				
Special Education No	7	2342	100	29				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	8	2324	100	25				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	8	2324	100	25				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	121	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	121	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	14.0	93
2. Applying Knowledge of Literary Elements	7	6.6	94
3. Using Strategies to Analyze	6	5.8	96
4. Applying Critical-Thinking Skills	8	7.3	91
Number of Students Tested	121		
Average Scale Score	2433		
		Met Standard	
		Number	Percent
		119	98
		Commended Performance	
		Number	Percent
		83	69

Mathematics

Mathematics Test
to be Administered
on April 29, 2008



Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	121	2433	98	69				
Male	70	2409	97	63				
Female	51	2467	100	76				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	11	2419	100	64				
African American	4	---	---	---				
Hispanic	39	2417	95	64				
White	67	2454	100	75				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	17	2406	100	59				
Economically Disadvantaged No	104	2437	98	70				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	121	2433	98	69				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	121	2433	98	69				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	121	2433	98	69				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	121	2433	98	69				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	121	2433	98	69				
ESL No Information Provided	0	---	---	---				
Special Education Yes	5	2313	80	40				
Special Education No	116	2438	99	70				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	8	2588	100	100				
Gifted/Talented Nonparticipants	113	2422	98	66				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	12	2240	83	17				
At-Risk No	109	2454	100	74				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
 Date of Testing: MARCH 2008

All Students

" . . ." = No Data Reported For Fewer Than Five Students
 "NSE" = No Standard Established

Reading

Administration Summary

	Number	Percent
Number of Students Tested	7	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	7	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.0	85
2. Applying Knowledge of Literary Elements	6	5.4	90
3. Using Strategies to Analyze	5	4.3	86
4. Applying Critical-Thinking Skills	6	5.0	83

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
 to be Administered
 on April 29, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
 Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"-" = No Data Reported For Fewer Than Five Students
 "NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	7	NSE	NSE	NSE				
Male	4	NSE	NSE	NSE				
Female	3	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Native American	0	NSE	NSE	NSE				
Asian	1	NSE	NSE	NSE				
African American	0	NSE	NSE	NSE				
Hispanic	2	NSE	NSE	NSE				
White	4	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Economically Disadvantaged Yes	2	NSE	NSE	NSE				
No	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Title I, Part A Participants	0	NSE	NSE	NSE				
Nonparticipants	7	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Migrant Yes	0	NSE	NSE	NSE				
No	7	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
LEP Current LEP	1	NSE	NSE	NSE				
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE				
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE				
Other Non-LEP	6	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Bilingual Participants	0	NSE	NSE	NSE				
Nonparticipants	7	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
ESL Participants	1	NSE	NSE	NSE				
Nonparticipants	6	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Gifted/Talented Participants	0	NSE	NSE	NSE				
Nonparticipants	7	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
At-Risk Yes	5	NSE	NSE	NSE				
No	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				

**Mathematics Test
 to be Administered
 on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.5	88
2. Applying Knowledge of Literary Elements	8	7.4	92
3. Using Strategies to Analyze	8	6.9	87
4. Applying Critical-Thinking Skills	13	10.8	83

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
120	2328	116	97	48	40

Reading

Administration Summary

	Number	Percent
Number of Students Tested	120	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	120	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	11.5	89		
2. Applying Knowledge of Literary Elements	8	7.4	92		
3. Using Strategies to Analyze	8	6.9	87		
4. Applying Critical-Thinking Skills	13	10.8	83		
Summary					
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
115	2329	111	97	47	41

	Number	Percent
Number of Students Tested	115	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	115	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>..... = No Data Reported For Fewer Than Five Students</p>												
All Students Not in Special Ed.	115	2329	97	41	<p>Mathematics Test to be Administered on April 8, 2008</p>				<p>Science Test to be Administered on May 1, 2008</p>			
Male	56	2343	96	41								
Female	59	2315	97	41								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	3	---	---	---								
African American	11	2348	100	27								
Hispanic	49	2290	96	37								
White	52	2350	96	46								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	22	2274	95	32								
No	93	2341	97	43								
No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Nonparticipants	115	2329	97	41								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
No	115	2329	97	41								
No Information Provided	0	---	---	---								
LEP Current LEP	5	2121	60	0								
Non-LEP (Monitored 1st Year)	1	---	---	---								
Non-LEP (Monitored 2nd Year)	6	2258	100	33								
Other Non-LEP	103	2342	98	43								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Nonparticipants	115	2329	97	41								
No Information Provided	0	---	---	---								
ESL Participants	5	2121	60	0								
Nonparticipants	110	2338	98	43								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
No	115	2329	97	41								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	11	2486	100	82								
Nonparticipants	104	2312	96	37								
No Information Provided	0	---	---	---								
At-Risk Yes	29	2242	86	24								
No	86	2358	100	47								
No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	10.6	82
2. Applying Knowledge of Literary Elements	8	7.4	93
3. Using Strategies to Analyze	8	6.4	80
4. Applying Critical-Thinking Skills	13	11.4	88

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	2307	5	100	1	20

Reading

Administration Summary

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>“...” = No Data Reported For Fewer Than Five Students</p> <p>All Special Education Students</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged Yes</p> <p>No Information Provided</p> <p>Title I, Part A Participants</p> <p>No Information Provided</p> <p>Migrant Yes</p> <p>No Information Provided</p> <p>LEP Current LEP</p> <p>Non-LEP (Monitored 1st Year)</p> <p>Non-LEP (Monitored 2nd Year)</p> <p>Other Non-LEP</p> <p>No Information Provided</p> <p>Bilingual Participants</p> <p>No Information Provided</p> <p>ESL Participants</p> <p>No Information Provided</p> <p>Special Education Yes</p> <p>No Information Provided</p> <p>Gifted/Talented Participants</p> <p>No Information Provided</p> <p>At-Risk Yes</p> <p>No Information Provided</p>	5	2307	100	20								
	4	---	---	---								
	1	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	5	2307	100	20								
	0	---	---	---								
	0	---	---	---								
	5	2307	100	20								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	5	2307	100	20								
	0	---	---	---								
	5	2307	100	20								
	0	---	---	---								
	0	---	---	---								
	5	2307	100	20								
	0	---	---	---								
	0	---	---	---								
	5	2307	100	20								
	0	---	---	---								
	0	---	---	---								
	2	---	---	---								
	3	---	---	---								
	0	---	---	---								

Mathematics Test
to be Administered
on April 8, 2008

Science Test
to be Administered
on May 1, 2008



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	9.2	71
2. Applying Knowledge of Literary Elements	8	6.6	83
3. Using Strategies to Analyze	8	6.0	75
4. Applying Critical-Thinking Skills	13	8.0	62

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	2121	3	60	0	0

Reading

Administration Summary

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>--- = No Data Reported For Fewer Than Five Students</p> <p>All Limited Eng. Prof. Students</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged Yes</p> <p>Economically Disadvantaged No</p> <p>Economically Disadvantaged No Information Provided</p> <p>Title I, Part A Participants</p> <p>Title I, Part A Nonparticipants</p> <p>Title I, Part A No Information Provided</p> <p>Migrant Yes</p> <p>Migrant No</p> <p>Migrant No Information Provided</p> <p>LEP Current LEP</p> <p>LEP Non-LEP (Monitored 1st Year)</p> <p>LEP Non-LEP (Monitored 2nd Year)</p> <p>LEP Other Non-LEP</p> <p>LEP No Information Provided</p> <p>Bilingual Participants</p> <p>Bilingual Nonparticipants</p> <p>Bilingual No Information Provided</p> <p>ESL Participants</p> <p>ESL Nonparticipants</p> <p>ESL No Information Provided</p> <p>Special Education Yes</p> <p>Special Education No</p> <p>Special Education No Information Provided</p> <p>Gifted/Talented Participants</p> <p>Gifted/Talented Nonparticipants</p> <p>Gifted/Talented No Information Provided</p> <p>At-Risk Yes</p> <p>At-Risk No</p> <p>At-Risk No Information Provided</p>	5	2121	60	0								
	2	---	---	---								
	3	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	5	2121	60	0								
	0	---	---	---								
	0	---	---	---								
	4	---	---	---								
	1	---	---	---								
	0	---	---	---								
	0	---	---	---								
	5	2121	60	0								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	5	2121	60	0								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	5	2121	60	0								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	5	2121	60	0								
	5	2121	60	0								
	0	---	---	---								
	5	2121	60	0								
	0	---	---	---								
	0	---	---	---								

**Mathematics Test
to be Administered
on April 8, 2008**

**Science Test
to be Administered
on May 1, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	115	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	115	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.6	89
2. Applying Knowledge of Literary Elements	8	7.4	92
3. Using Strategies to Analyze	8	7.0	87
4. Applying Critical-Thinking Skills	13	11.0	84
Number of Students Tested	115		
Average Scale Score	2337		
		Met Standard	
		Number	Percent
		113	98
		Commended Performance	
		Number	Percent
		48	42

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	11	...	...
2. Applying Knowledge of Literary Elements	6	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	11	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
to be Administered
on April 8, 2008

Science

Science Test
to be Administered
on May 1, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

Science

"- - -" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	3	NSE	NSE	NSE								
Male	3	NSE	NSE	NSE								
Female	0	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Native American	0	NSE	NSE	NSE								
Asian	0	NSE	NSE	NSE								
African American	1	NSE	NSE	NSE								
Hispanic	2	NSE	NSE	NSE								
White	0	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Economically Disadvantaged Yes	1	NSE	NSE	NSE								
Economically Disadvantaged No	2	NSE	NSE	NSE								
Economically Disadvantaged No Information Provided	0	NSE	NSE	NSE								
Title I, Part A Participants	0	NSE	NSE	NSE								
Title I, Part A Nonparticipants	3	NSE	NSE	NSE								
Title I, Part A No Information Provided	0	NSE	NSE	NSE								
Migrant Yes	0	NSE	NSE	NSE								
Migrant No	3	NSE	NSE	NSE								
Migrant No Information Provided	0	NSE	NSE	NSE								
LEP Current LEP	1	NSE	NSE	NSE								
LEP Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE								
LEP Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE								
LEP Other Non-LEP	2	NSE	NSE	NSE								
LEP No Information Provided	0	NSE	NSE	NSE								
Bilingual Participants	0	NSE	NSE	NSE								
Bilingual Nonparticipants	3	NSE	NSE	NSE								
Bilingual No Information Provided	0	NSE	NSE	NSE								
ESL Participants	1	NSE	NSE	NSE								
ESL Nonparticipants	2	NSE	NSE	NSE								
ESL No Information Provided	0	NSE	NSE	NSE								
Gifted/Talented Participants	0	NSE	NSE	NSE								
Gifted/Talented Nonparticipants	3	NSE	NSE	NSE								
Gifted/Talented No Information Provided	0	NSE	NSE	NSE								
At-Risk Yes	2	NSE	NSE	NSE								
At-Risk No	1	NSE	NSE	NSE								
At-Risk No Information Provided	0	NSE	NSE	NSE								

**Mathematics Test
to be Administered
on April 8, 2008**

**Science Test
to be Administered
on May 1, 2008**



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	123	2433	99	67	14.0	94	6.6	95	5.8	97	7.2	90
Male	69	2414	99	64	13.9	93	6.5	93	5.8	96	7.2	89
Female	54	2457	100	72	14.2	95	6.8	97	5.9	98	7.3	91
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...
Asian	12	2424	100	67	14.3	95	6.8	98	5.7	94	6.9	86
African American	4	...	...	...	...	...	...	...	...	...	...	...
Hispanic	43	2417	98	60	13.9	92	6.6	94	5.7	96	7.2	90
White	64	2455	100	75	14.3	95	6.7	96	5.9	98	7.3	91
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	13	2339	100	31	13.2	88	6.2	88	5.8	97	6.8	86
Free Meals	6	2494	100	83	14.5	97	6.8	98	6.0	100	7.5	94
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...
Other	104	2441	99	71	14.1	94	6.7	96	5.8	97	7.2	91
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	123	2433	99	67	14.0	94	6.6	95	5.8	97	7.2	90
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...
Yes	123	2433	99	67	14.0	94	6.6	95	5.8	97	7.2	90
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	7	2342	100	29	13.4	90	6.7	96	5.6	93	6.3	79
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	116	2438	99	70	14.1	94	6.6	95	5.8	97	7.3	91
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual	6	2344	100	33	13.3	89	6.7	95	5.5	92	6.3	79
ESL	117	2437	99	69	14.1	94	6.6	95	5.8	97	7.3	91
Neither	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...
Yes	123	2433	99	67	14.0	94	6.6	95	5.8	97	7.2	90
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	7	2584	100	100	14.9	99	7.0	100	6.0	100	7.9	98
Participants	116	2424	99	66	14.0	93	6.6	95	5.8	97	7.2	90
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
At-Risk	17	2296	94	24	13.1	87	6.5	92	5.4	90	6.2	77
Yes	106	2455	100	75	14.2	95	6.7	95	5.9	98	7.4	92
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	115	2329	97	41	11.5	89	7.4	92	6.9	87	10.8	83
Male	56	2343	96	41	11.6	89	7.6	95	6.9	86	10.9	84
Female	59	2315	97	41	11.5	88	7.2	89	7.0	87	10.7	83
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...
Asian	3	...	...	...	...	...	...	...	...	...	...	...
African American	11	2348	100	27	11.4	87	7.4	92	7.6	95	10.7	83
Hispanic	49	2290	96	37	11.3	87	7.3	92	6.8	85	10.6	81
White	52	2350	96	46	11.7	90	7.4	92	6.9	86	11.0	85
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	14	2265	100	29	10.6	81	7.1	89	7.1	89	10.6	81
Free Meals	8	2290	88	38	9.9	76	7.1	89	6.1	77	10.3	79
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...
Other	93	2341	97	43	11.8	91	7.4	93	7.0	87	10.9	84
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	115	2329	97	41	11.5	89	7.4	92	6.9	87	10.8	83
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...
Yes	115	2329	97	41	11.5	89	7.4	92	6.9	87	10.8	83
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	5	2121	60	0	9.2	71	6.6	83	6.0	75	8.0	62
Current LEP	1	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	6	2258	100	33	10.3	79	7.2	90	6.7	83	11.2	86
Non-LEP (Monitored 2nd Year)	103	2342	98	43	11.7	90	7.4	92	7.0	88	10.9	84
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual	5	2121	60	0	9.2	71	6.6	83	6.0	75	8.0	62
ESL	110	2338	98	43	11.6	89	7.4	92	7.0	87	10.9	84
Neither	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...
Yes	115	2329	97	41	11.5	89	7.4	92	6.9	87	10.8	83
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	11	2486	100	82	12.5	97	7.6	95	7.6	95	12.1	93
Participants	104	2312	96	37	11.4	88	7.3	92	6.9	86	10.7	82
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
At-Risk	29	2242	86	24	10.5	81	7.1	89	6.4	80	9.7	75
Yes	86	2358	100	47	11.9	91	7.4	93	7.1	89	11.2	86
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					11		6		6		11	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	3	NSE	NSE	NSE	...	...	...	...	...	...
Male	3	NSE	NSE	NSE	...	...	...	...	...	...
Female	0	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Native American	0	NSE	NSE	NSE	...	...	...	...	...	...
Asian	0	NSE	NSE	NSE	...	...	...	...	...	...
African American	1	NSE	NSE	NSE	...	...	...	...	...	...
Hispanic	2	NSE	NSE	NSE	...	...	...	...	...	...
White	0	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Economically Disadvantaged	0	NSE	NSE	NSE	...	...	...	...	...	...
Free Meals	0	NSE	NSE	NSE	...	...	...	...	...	...
Reduced Meals	1	NSE	NSE	NSE	...	...	...	...	...	...
Other	0	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	2	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	NSE	NSE	NSE	...	...	...	...	...	...
Targeted Assistance Participants	0	NSE	NSE	NSE	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	NSE	NSE	NSE	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	NSE	NSE	NSE	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	3	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Migrant	0	NSE	NSE	NSE	...	...	...	...	...	...
Yes	0	NSE	NSE	NSE	...	...	...	...	...	...
No	3	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Limited English Proficient	1	NSE	NSE	NSE	...	...	...	...	...	...
Current LEP	0	NSE	NSE	NSE	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE	...	...	...	...	...	...
Other Non-LEP	2	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Bilingual/ESL Program	0	NSE	NSE	NSE	...	...	...	...	...	...
Bilingual	1	NSE	NSE	NSE	...	...	...	...	...	...
ESL	2	NSE	NSE	NSE	...	...	...	...	...	...
Neither	0	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Gifted/Talented	0	NSE	NSE	NSE	...	...	...	...	...	...
Participants	3	NSE	NSE	NSE	...	...	...	...	...	...
Nonparticipants	0	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
At-Risk	2	NSE	NSE	NSE	...	...	...	...	...	...
Yes	1	NSE	NSE	NSE	...	...	...	...	...	...
No	0	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...